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Digital Transformation and Innovation in Chinese Education Spires, Hiller A. 2017-08-11 Technology use has become increasingly popular in education. Due to cultural influences and access issues, advances in digital teaching and learning in Chinese education have been slow; however, certain regions have been able to successfully integrate technology into their curriculum and instruction techniques. Digital Transformation and Innovation in Chinese Education is an essential reference source featuring the latest scholarly research on utilizing technology in Chinese learning and instruction, and it provides insights to classroom transformations within the context of Chinese culture. Including coverage on a broad range of topics and perspectives such as MOOCs, blended learning, and e-learning, this publication is ideally designed for academicians, researchers, and students seeking current research on technological innovation in Chinese education.

12 YEAR-WISE CTET Paper 2 (Mathematics & Science) Solved Papers (2011 - 2019) - 2nd English Edition Disha Experts 2019-09-06

International Handbook of Research in Statistics Education Dani Ben-Zvi 2017-12-08 This handbook connects the practice of statistics to the teaching and learning of the subject with contributions from experts in several disciplines. Chapters present current challenges and methods of statistics education in the changing world for statistics and mathematics educators. Issues addressed include current and future challenges in professional development of teachers, use of technology tools, design of learning environments and appropriate student assessments. This handbook presents challenging and inspiring international research perspectives on the history and nature, current issues, and future directions of statistics education and statistics education research.

English Language Learners and the New Standards Margaret Heritage 2020-01-15 In English Language Learners and the New Standards, three leading scholars present a clear vision and practical suggestions for helping teachers engage ELL students in simultaneously learning subject-area content, analytical practices, and language. This process requires three important shifts in our perspective on language and language learning—from an individual activity to a socially engaged activity; from a linear process aimed at correctness and fluency, to a developmental process, focused on comprehension and communication; and from a separate area of instruction to an approach that embeds language development in subject-area activities. In English Language Learners and the New Standards, the authors: Clarify the skills and knowledge teachers need to integrate content knowledge and language development Show how teachers can integrate formative assessment in ongoing teaching and learning Discuss key leverage points and stress points in using interim and summative assessments with ELLs Provide classroom vignettes illustrating key practices Finally, the authors explain the theories and research that underlie their vision and examine the role of policy in shaping pedagogy and assessment for ELL students.

Historical Development of English Learning Motivation Research Tae-Young Kim 2021-09-07 This book clarifies the fundamental difference between North America-based instrumental motivation and Korea (and East Asia)-

specific competitive motivation by which the EFL learners' excessive competition to be admitted to famous universities and to be hired at a large-scale conglomerate is the main source of L2 motivation. It enables readers to understand that EFL-learning motivation reflects unique sociohistorical contexts grounded in a specific region or country. This book in turn necessitates the need to develop EFL motivation theory and research tradition which are firmly based on East Asian values and culture.

Academic Language in Diverse Classrooms: Mathematics, Grades 6-8 Margo Gottlieb 2013-05-07 Make every student fluent in the language of learning. The Common Core and ELD standards provide pathways to academic success through academic language. Using an integrated Curricular Framework, districts, schools and professional learning communities can: Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards-centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students Create differentiated content and language objectives Delve deeply into instructional strategies involving academic language Reflect on teaching and learning

Handbook of Cannabis Roger Pertwee 2014-08-21 Truly global in scope and with contributions from leading researchers around the world, The Handbook of Cannabis is the definitive resource on this fascinating drug. Combining scientific perspectives and clinical applications, it covers a vast array of topics, from why over the centuries cannabis has been used as a medicine, through the regulations facing those wishing to self-administer cannabis or provide cannabis-based medicines, to the chemical structure of its many constituents and the rapidly growing group of synthetic cannabinoids that are currently being used for 'legal highs'. With each chapter written by a group of one or more internationally recognised subject experts, it provides academics and researchers with authoritative scientific material on the main pharmacological actions and their effects, as well as their pharmacokinetics, metabolism, and forensic detection. In addition it also examines the complex morphology, cultivation, harvesting, and processing of cannabis and the ways in which the plant's chemical composition can be controlled. As well as offering a raft of scientific information there is extensive coverage of cannabinoid-based medicines. Helping readers to identify and evaluate their benefits, chapters explore pharmacological actions and the effects that seem to underlie approved therapeutic uses, how they are currently used to treat certain disorders, and the ever-growing number of wide-ranging potential clinical applications. There is also coverage of both the legal and illegal sources of cannabis, including 'coffee shops' and 'cannabis dispensaries'. The complex issue of 'recreational cannabis' is also tackled. The sought-after and adverse psychological and non-psychological effects are described and discussions are included on how some adverse effects can be lessened by at least one constituent of cannabis, and that it might be possible to reduce the harm that cannabis does to some by changing current regulatory policies. The Handbook of Cannabis is a one-stop reference; essential reading for all clinicians, pharmacologists, psychologists, and psychiatrists interested in this drug, as well as those working in the field of public health.

Study Guide for CTET Paper 1 (Class 1 - 5 teachers) with Past Questions 5th Edition 9789387045941 2020-05-01
Study Guide for CTET Paper 2 (Class 6 - 8 Teachers) Social Studies/ Social Science with Past Questions 4th Edition
Disha Experts 2019-10-10 The new edition of the book Study Guide for CTET Paper 2 - English 4th edition (Class 6 - 8 Social Studies/ Social Science teachers), has been updated with the CTET Solved Papers of July 2013 to Sep 2018. • The languages covered in the book are English (1st language) and Hindi (2nd language). • The book provides separate sections for Child Development & Pedagogy, English Language, Hindi Language and Social Studies/ Social Science. • Each section has been divided into chapters. For each chapter an exhaustive theory has been provided which covers the complete syllabus as prescribed by the CBSE/ NCERT/ NCF 2005. • This is followed by 2 sets of exercise. • The exercise 1 contains a set of MCQs from the PREVIOUS YEAR Question Papers of CTET and various STET's. • The exercise 2, "TEST YOURSELF" provides carefully selected MCQs for practice. • The book is a must for all the candidates appearing in the Paper 2, Social Studies stream of the CTET and State TETs like UPTET, Rajasthan TET, Haryana TET, Bihar TET, Uttarakhand TET, Punjab TET, Tamil Nadu TET etc.

How to Read Texts Neil McCaw 2013-09-26 Now in its second edition, How to Read Texts introduces students to key critical approaches to literary texts and offers a practical introduction for students developing their own critical and close-reading skills. Written in a lively, jargon-free style, it explains critical concepts, approaches and ideas including: - Debates around critical theory - The role of history and context - The links between creativity and criticism - The relationship between author, reader and text. The new edition now includes guidance on analysing a range of multi-media texts, including film and online media as well as the purely literary. In addition to new practical examples, readings, exercises and 'checkpoints' that help students to build confidence in their own critical readings of both primary and secondary texts, the book now also offers guidance on writing fully-formed critical essays and tips for independent research. Comprehensively updated and revised throughout, How to Read Texts is an indispensable guide for students making the transition to university study.

Common Core English Language Arts in a PLC at WorkTM, Grades 3-5 Douglas Fisher 2012-10-25 Explore strategies for integrating the Common Core State Standards for English language arts for grades 3-5 in this interdisciplinary resource, which focuses on areas of instruction, curriculum, assessment, and intervention. You'll also learn how to implement the CCSS within the powerful PLC at WorkTM process. Critical chapter-opening questions guide discussion and help you leverage the CCSS to optimize student learning.

The Routledge Handbook of Teaching English to Young Learners Sue Garton 2018-10-10 The Routledge Handbook of Teaching English to Young Learners celebrates the 'coming of age' for the field of research in primary-level English Language Teaching. With 32 chapters written by international scholars from a wide geographical area including East Africa, Mexico, the South Pacific, Japan, France, the USA and the UK, this volume draws on areas such as second language acquisition, discourse analysis, pedagogy and technology to provide: An overview of the current state of the field, identifying key areas of TEYL. Chapters on a broad range of subjects from methodology to teaching in difficult circumstances and from Content and Language Integrated Learning (CLIL) to gaming. Suggestions of ways forward, with the aim of shaping the future research agenda of TEYL in multiple international contexts. Background research and practical advice for students, teachers and researchers. With extensive guidance on further reading throughout, *The Routledge Handbook of Teaching English to Young Learners* is essential reading for those studying and researching in this area.

The Armed Forces Covenant in action? Great Britain: Parliament: House of Commons: Defence Committee 2013-07-18 A series of Ofsted inspections on Army Apprenticeships conducted in 2013 rated the overall effectiveness as good. This was an improvement over the last inspection in 2009, rated as satisfactory (now called 'requires improvement'). Some 28 per cent of Army recruits were less than 18 years of age. Further information is

needed on why the Army is so dependent on recruiting personnel under the age of 18 years compared to the other two Services, and whether steps are being taken to reduce this dependency. Of those recruited in 2012, 3.5 per cent of the Army were rated at entry level 2 for literacy (that of a 7 to 8 year old) and 39 per cent had a literacy level of an eleven year old. If as the MoD states, it has to recruit personnel at whatever level of attainment is available, then it should boost remedial action when recruitment entry standards are particularly low. In light of changes brought about by Future Force 2020, it may be that recruiting personnel with higher levels of attainment would better meet the future needs of the Armed Forces. Whilst the Committee recognises that some recruits may not be eager to take further academic exams, the MoD should encourage more recruits to undertake English and Maths GCSEs which would stand them in good stead for future employment. The MoD has carried out some useful pilot projects with paramedic training and should identify more potential projects to ensure that vital skills paid for by the MoD are not lost to the country

Three Year Plan Approach Paper, 2010/11-2012/13 2010

Assessing English Language Learners Guillermo Solano Flores 2016-01-29 Assessing English Language Learners explains and illustrates the main ideas underlying assessment as an activity intimately linked to instruction and the basic principles for developing, using, selecting, and adapting assessment instruments and strategies to assess content knowledge in English language learners (ELLs). Sensitive to the professional development needs of both in-service and pre-service mainstream teachers with ELLs in their classrooms and those receiving formal training to teach culturally and linguistically diverse students, the text is designed to engage readers in viewing assessment as a critical part of teaching appreciating that assessments provide teachers with valuable information about their students' learning and thinking becoming aware of the relationship among language, culture, and testing understanding the reasoning that guides test construction recognizing the limitations of testing practices being confident that assessment is an activity classroom teachers (not only accountability specialists) can perform Highlighting alternative, multidisciplinary approaches that address linguistic and cultural diversity in testing, this text, enhanced by multiple field-tested exercises and examples of different forms of assessment, is ideal for any course covering the theory and practice of ELL assessment.

English-Medium Instruction in European Higher Education Slobodanka Dimova 2015-07-24 This volume provides a focused account of English Medium Instruction (EMI) in European higher education, considering issues of ideologies, policies, and practices. This is an essential book for academics, students, policy makers, and educators directly or indirectly implicated in the internationalization of European higher education.

Getting Children Writing Simon Brownhill 2013-05-13 'This is a fantastic book which provides creative and practical suggestions of how to engage all children in writing' - Sarah Martin-Denham, Senior Lecturer in Primary Education, University of Sunderland This book is a practical guide designed to stimulate story writing in the early years and primary classroom. It offers a collection of novel and effective Ideas which can be used by educators to energise, excite and motivate children to willingly write stories across the 3-11 age phase. Each chapter offers creative and innovative Ideas to get children writing stories, including: - how to help children 'see the point' of story writing - how speaking and listening, reading and phonics can be utilised to enhance written stories - how technology can facilitate refreshing story writing - how story writing can be physically interactive. By combining theory with practice, this book is ideal for those training to teach the 3 to 11 age range, those beginning their teaching career, and those who are established in their professional role. Simon Brownhill is Senior Teaching Associate at the University of Cambridge.

14 YEAR-WISE CTET Paper 2 (Social Science/ Studies) Solved Papers (2011 - 2020) - 3rd English Edition Disha Experts 2020-04-06

Engineering and Mining Journal 1872

Teaching Spelling Peter Westwood 2014-02-03 Teaching Spelling: Exploring commonsense strategies and best practices equips teachers with the vital knowledge and skills needed to help their students become proficient writers and spellers. Peter Westwood provides a very clear and concise account of the important skills and processes that underpin accurate spelling, and describes in very practical terms, many evidence-based strategies and methods that teachers can use to help all students become confident, capable and independent spellers. The book also addresses the purposes of various forms of assessment of spelling skills, to guide teaching and planning. Chapters in this accessible and timely text include: the importance of correct spelling visual, auditory and cognitive components of spelling ability general principles for planning instruction proven teaching strategies and methods word study as a teaching approach formal and informal assessment At the end of each chapter the author provides a list of online and print resources, thus enabling readers to extend their knowledge in the various topics. The extensive reference list is also an invaluable source of information on recent research and thinking on the topic of spelling instruction. Teaching Spelling: Exploring commonsense strategies and best practices is an essential resource for all those in teacher education and taking in-service courses.

English & Grammar Workbook, Grade 3 Brighter Child 2015-03-02 Brighter Child English & Grammar for Grade 3 helps students master language arts skills. Practice is included for nouns, verbs, adjectives, adverbs, punctuation, and more. School success starts here! Workbooks in the popular Brighter Child series are packed with plenty of fun activities that teach a variety of essential school skills. Students will find help for math, English and grammar, handwriting, and other important subject areas. Each book contains full-color practice pages, easy-to-follow instructions, and an answer key.

Demotivation in Second Language Acquisition Keita Kikuchi 2015-08-05 SLA literature tends to focus predominantly on what motivates language learners, but what demotivates them has not been widely discussed. This book, focusing exclusively on demotivation, will help readers to understand motivational issues from a different perspective. The aims of the work are threefold: to present the current developments of demotivation research in the field of SLA and bridge motivational theory/research and demotivation research; to promote the understanding of possible causes of demotivation; and to expand the focus of demotivation research through a reflection on current motivation theory/research and a discussion of methodological issues. The research presented in this book is situated in Japanese English-teaching contexts and will serve as a foundation for anyone wishing to better understand the causes of demotivation in SLA and to explore the topic in their own contexts.

English Linguistics, Literature, and Language Teaching in a Changing Era Suwarsih Madya 2019-10-22 This book offers a wide range of topics for the scholar interested in the study of English in this unsettling era of disruption in our lives – from linguistics to literature to language teaching and learning. The chapters present snippets of thoughts and critical reflections, findings from action research and other methodologies, and essays on troubling topics for language teachers. The authors are researchers, experienced teachers, and students engaged in exploratory research. The many ideas and suggestions for further reflection and research will inspire teachers and researchers working in many different contexts, both educational and regional. There is something in this book for everybody.

Minerals Yearbook 2011

The Education Invasion Joy Pullmann 2017-03-14 Most Americans had no idea what Common Core was in 2013, according to polls. But it had been creeping into schools nationwide over the previous three years, and children were feeling its effects. They cried over math homework so mystifying their parents could not help them, even in elementary school. They read motley assortments of “informational text” instead of classic literature. They dreaded the high-stakes tests, in unfamiliar formats, that were increasingly controlling their classrooms. How did this latest and most sweeping “reform” of American education come in mostly under the radar? Joy Pullmann

started tugging on a thread of reports from worried parents and frustrated teachers, and it led to a big tangle of history and politics, intrigue and arrogance. She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K–12 classes, and how the Obama administration pressured states to adopt them. Thus a federalized education scheme took root, despite legal prohibitions against federal involvement in curriculum. Common Core and its testing regime were touted as “an absolute game-changer in public education,” yet the evidence so far suggests that kids are actually learning less under it. Why, then, was such a costly and disruptive agenda imposed on the nation’s schools? Who benefits? And how can citizens regain local self-governance in education, so their children’s minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats? The Education Invasion offers answers and remedies.

Language Policy and Political Economy Thomas Ricento 2015-02-02 This volume articulates a new framework for language policy research that explores the connections between language policy and political economy. The chapters are united in their focus on English, a language that has enjoyed a reputation as a “global language” over the course of the last century and that is perceived as a tool for socioeconomic mobility. The book argues that adopting a new, political economic approach to language policy research will enhance our ability to provide more consistent explanations about the status, functions, benefits, and limitations of English in its various roles in non-English dominant countries. The book poses the questions: Does English serve as a “lingua franca” and does it advance the interests of sustainable economic and social development in low-income countries? Written by leading experts in language policy research, the chapters reveal the myriad and complex ways in which government leaders, policymakers, and communities make decisions about the languages that will be taught as subjects or used as media of instruction in schools. English is often advertised as a social “good” with unquestioned instrumental value, yet access to quality English-medium education in low-income countries tends to be restricted to those with sufficient economic means to pay for it. As the capitalist world economy continues to change and grow, and assuming that translation technologies continue to improve, it is likely that the roles and relative importance of English as a global language will change significantly. Assessing the costs and benefits of acquiring English therefore takes on increased urgency. The book argues that a political economic approach is particularly appropriate in this endeavor, as it takes into account theories and empirical findings from a range of disciplines in order to assess and explain real-world phenomena that do not fit neatly into boxes labeled “economic,” “social,” “political” or “cultural.” Together, the chapters in this volume argue for a new direction in language policy studies-grounded in political economy -- that will explain why English has been experienced as both a blessing and curse in different parts of the world, why English continues to be useful as a lingua franca for particular sectors of the global economy, and why it is a detriment to economic development in many low-income countries. The book will be invaluable to language policy scholars, policy-makers, and educators, significantly advancing research in this important field.

Powerless Sam Tranum 2013-09-30 This is a book about India’s energy shortage, its causes, and consequences. Powerless details how much coal, oil, gas, uranium, and power the country uses, and for what purposes. It examines the quantity of these things the country produces and where. The book looks at the sizes of the gaps between supply and demand, and how the country fills them with imports. It then discusses how the shortages and resulting imports affect the country’s economy, businesses, and residents. After examining the current scenario, the author moves on to look at predictions for how fast demand and supply will grow, how big the shortages of natural resources might become in the next few years, and whether India is likely to be able—politically, logistically, and financially—to fill these gaps with imports. The book also looks at the environmental and health effects of India’s growing energy use, and how efforts to mitigate these are likely to

affect demand for coal, oil, gas, and uranium.

GB,GBT,GB/T Chinese Standard(English-translated version)-Catalog001- Dr. Meng Yongye CODEOFCHINA

2018-05-04 All English-translated Chinese codes are available at: www.codeofchina.com

Assessing English Language Proficiency in U.S. K–12 Schools Mikyung Kim Wolf 2020-05-31 Assessing English Language Proficiency in U.S. K–12 Schools offers comprehensive background information about the generation of standards-based, English language proficiency (ELP) assessments used in U.S. K–12 school settings. The chapters in this book address a variety of key issues involved in the development and use of those assessments: defining an ELP construct driven by new academic content and ELP standards, using technology for K–12 ELP assessments, addressing the needs of various English learner (EL) students taking the assessments, connecting assessment with teaching and learning, and substantiating validity claims. Each chapter also contains suggestions for future research that will contribute to the next generation of K–12 ELP assessments and improve policies and practices in the use of the assessments. This book is intended to be a useful resource for researchers, graduate students, test developers, practitioners, and policymakers who are interested in learning more about large-scale, standards-based ELP assessments for K–12 EL students.

12 YEAR-WISE CTET Paper 2 (Social Science/ Studies) Solved Papers (2011 - 2019) - 2nd English Edition Disha Experts 2019-09-06

ECEL2012-The Proceedings of the 11th European Conference on E-Learning Hans Beldhuis 2012

Critical Literacy Approach to English as a Foreign Language Nizar Kamal Ibrahim 2022-06-13 This book discusses how to approach critical literacy in English as a Foreign Language (EFL) contexts. It responds to the concerns of educators who get enthusiastic about teaching critical literacy, but become perplexed when they start reading about its theories. This causes some to avoid it altogether and leads others to argue for practicing it without theory. The book argues that both positions should be reconsidered and capitalizes on the notion of praxis, a notion introduced by Freire to explicate the various subtle connections between theory and practice. The book instills the theoretical assumptions of critical literacy with as little jargon as possible, with many practical illustrations. It will be of interest to graduate and undergraduate students, language teachers, program and material developers, researchers, and educational policy makers.

The Principal as Instructional Leader Sally J. Zepeda 2013-10-02 In the updated third edition of this highly successful book, leadership expert, Sally Zepeda offers savvy advice to both new and seasoned principals and assistant principals. You get practical tools and strategies, along with real-world examples to help you improve teacher effectiveness and boost student achievement. This edition features valuable resources for teacher evaluation and professional development programs, including: Tools and procedures for conducting classroom observations and pre- and post-observation conferences How-to steps for assessing the culture and climate of your school Strategies to address marginal teaching Techniques to support adult learning and professional development Related News & Media Dr. Doug Green featured a book summary of *The Principal as Instructional Leader: A Practical Handbook* (3rd Edition) on his website. *The Principal as Instructional Leader: A Practical Handbook* (3rd Edition) by Sally J. Zepeda was reviewed in *The 21st Century Principal*.

Long-term effects of Learning English Shigeo Uematsu 2015-05-05 This book presents a pioneering longitudinal study on English language instruction at the elementary school (ELES) level in the Japanese public school system. It attempts to identify those domains most sensitive to early English instruction by employing a state-of-the-art quantitative research methodology. English education was formally introduced in Japan for fifth and sixth graders in 2011 and is still in its infancy as a program. This study compares two groups (Grade 7 and 8) of students, one with ELES and one without, in order to shed light on their experiences. Comparisons are carried out not only quantitatively, measuring changes in English skills (listening, speaking, reading, and vocabulary / grammar) and

the ELES students' affective aspects, but also qualitatively through in-depth interviews. Thus, this study attempts to capture the ELES students' experiences from a multi-dimensional perspective. The comprehensive literature review provided offers a valuable resource not only for researchers looking for a quick digest of the literature in this field before undertaking their own research, but also for policy-makers seeking to assess how to best implement ELES.

Engaging English Learners Through Access to Standards Shelley Fairbairn 2015-07-16 Use this six-part strategy for measurable, cross-curricular EL achievement! Expert research, instructive tables and templates, essays, and real-life stories illuminate best practices for cross-curricular, standards-based instruction that gets results. Using the authors' six-part ENGAGE Model, you'll learn to: Establish a shared vision for serving ELs Name the expertise to utilize within collaborative teams Gather and analyze EL-specific data Align standards-based assessments and grading to ELs' linguistic and content development Ground standards-based instruction in both content and language development Examine results to inform next steps Use this groundbreaking guide for measurable EL progress!

English Language Teaching in Moroccan Higher Education Hassan Belhiah 2020-04-15 This book explores the global spread of English and its ramifications for the status of English in Morocco. It sheds light on motivational issues in English language teaching and learning in Moroccan higher education and examines various teaching practices in terms of: teaching effectiveness, assessment and evaluation, written feedback, English-Arabic translation, and undergraduate supervision. In addition to identifying critical issues in the discipline of English studies and the main challenges facing English departments from historical, institutional, and pedagogical perspectives, it suggests strategies for addressing and overcoming them.

10 YEAR-WISE CTET Paper 2 (Mathematics & Science) Solved Papers (2011 - 2018) - English Edition Disha Experts CTET Paper 2 (Science/ Maths) Year-wise Solved Papers (2011 - 2018) - English Edition contains Past 10 Solved Papers of the CTET exam. The past CTET Solved papers included are : June 2011, Jan & Nov 2012, July 2013, Feb & Sep 2014, Feb & Sep 2015 and Feb & Sep 2016 Papers. The languages covered in the tests are English (1st language) and Hindi (2nd language).

Paper 1921

Innovative Strategies for Accelerated Human Resources Development in South Asia Asian Development Bank 2017-12-01 Assessment of student learning outcomes (ASLO) is one of the key activities in teaching and learning. It serves as the source of information in determining the quality of education at the classroom and national levels. Results from any assessment have an influence on decision making, on policy development related to improving individual student achievement, and to ensure the equity and quality of an education system. ASLO provides teachers and school heads with information for making decisions regarding a students' progress. The information allows teachers and school heads to understand a students' performance better. This report reviews ASLO in three South Asian countries---Bangladesh, Nepal, and Sri Lanka---with a focus on public examinations, national assessment, school-based assessment, and classroom assessment practiced in these countries.

English Language Education and Assessment David Coniam 2014-07-06 This volume gathers contributions in the closely linked fields of English language assessment and language education. The contributors from China and Hong Kong represent a mixture of established and new scholars. Areas covered in the language education section range across major developments in the redefining of Hong Kong's secondary and tertiary curricula, as well as the huge field of China's vocational education curriculum. Regarding assessment, the contributions reflect major changes in the marking of examinations in Hong Kong, whereby all examinations from 2012 onwards are marked onscreen, to quality control issues in the administration of China's College English Test, which is taken by over 10 million candidates every year.

